



INDEPENDENT AFRICA

Checklist

Make sure you:

- Know the structure of the exam paper
- Understand the concepts related to the theme
- Apply the skills to analyse different types of sources
- Are able to construct a coherent argument using evidence in an extended writing question

Writing Essays

Essays must have a formal structure that includes an introduction, which introduces the point of view or the explanation; a main body, which develops an argument; and a conclusion.

You will be asked to discuss explain or assess the accuracy of a statement, or to express an opinion.

You will be assessed on your ability to:

- Demonstrate thorough knowledge and understanding of the topic; use relevant information to answer the question;
- Plan and structure an essay;
- Use evidence to support an argument;
- Develop and sustain an independent and well-balanced argument; and
- Write logically, coherently and chronologically

Exam Questions

Question 1

(Adapted from DBE Feb 2014 Paper 1 Question 2.1)

Use Source 1A to answer the questions that follow.

SOURCE 1A

The source below consists of a written and a visual source.

Written source: The following is part of Julius Nyerere's address to the National Assembly of Tanzania, 6 July 1970. It focuses on his policy of ujamaa.

The Arusha Declaration was and is a statement about both politics and economics. These two aspects are equally important and cannot be separated from each other. For the Declaration is about the way in which we shall make a reality of human equality in this country, and how our citizens will achieve full control over their own affairs.

Since the Arusha Declaration three years ago, our practical emphasis has been on the necessities for public ownership and control over the economy. It was this aspect which required immediate action because it involved considerable changes in the institutions which existed before 1967. But the nationalisation of the banks, of commerce, of food manufacturing plants and of the wholesale export and import trade, only makes the country socialist if the nation is governed by the people themselves through their freely elected representatives.

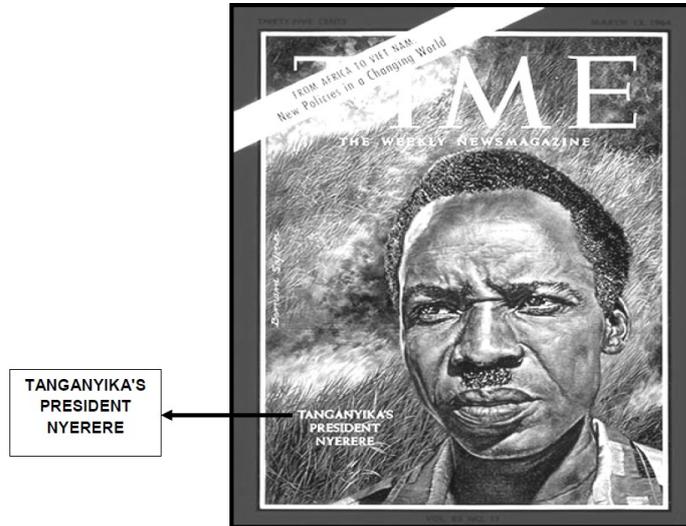
[From: Arusha Declaration Parliament by J Nyerere]





**HISTORY
Grade 12**

Visual source: This is a photograph of Julius Nyerere which appeared on the cover of Time magazine, 13 March 1964.



[From: www.time.com/time/covers/0,16641,19640313,00.html. Accessed on 15 January 2013] [http//](http://)

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|-----|---|-------------|
| 1.1 | According to the written source, what were the aims of the Arusha Declaration? | (2 x 1) (2) |
| 1.2 | Define the term nationalisation in your own words. | (1 x 2) (2) |
| 1.3 | Explain the usefulness of this source to a historian researching the economic and political policies of Julius Nyerere. | (2 x 2) (4) |
| 1.4 | Comment on how Time magazine portrayed Nyerere. | (2 x 2) (4) |
| 1.5 | Why do you think Time magazine decided to feature Nyerere on the front page of its March 1964 edition? | (1 x 2) (2) |
| 1.6 | Compare the visual and written sources. In what ways does the information in the visual source support the evidence in the written source regarding Nyerere's political career? | (2 x 2) (4) |

Question 2

(Adapted from DBE Feb 2014 Paper 1 Question 2.6)

EXTENDED WRITING (Your response should be about TWO pages long.)

Answer ONE of the questions: QUESTION 2.1 OR QUESTION 2.2.

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|-----------|--|------|
| 2.1 | Discuss how Julius Nyerere's policy of ujamaa transformed Tanzania in the 1960s. | (30) |
| OR | | |
| 2.2 | Julius Nyerere's policy of ujamaa was a great success.
Do you agree with the statement? Substantiate your answer by using the information in the relevant sources and your own knowledge. | (30) |

